Title: Compare/Contrast Asian & African Elephants

Objec	Objectives												Time frame to Complete											
Reading for a specific purpose (to find information)												45 minutes												
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Stackable Cert. Documentation	Technology	Study / Life skills	EL-Civics	Career Pathways	Police	Paramedic	Fire Rescue	Medical Asst.	EKG / Cardio	Phlebotomy	Practical Nursing	Healthcare Admin	Pharmacy Tech	IMT	AMT	HVAC		weiding	Other:	Veterinary Asst.				
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Standard(s) Addressed in Lesson																								
Read with Understanding																								
Benchmark(s) Addressed in Lesson																								
 R.3.1 – Identify purposes for reading (for example, to generate and answer questions about a topic, to solve problems). R.3.5 – Use context clues (for example, cause and effect and compare and contrast relationships) to determine the meaning of words in texts. R.3.8 – Understand meaning of some specialized content vocabulary (for example, "weather") and general academic vocabulary (for example, "combine", "technology"). R.3.12 – Use structural elements and organizational strategies (for example, problem and solution, cause and effect) to aid in comprehension of print and electronic texts. R.3.15 – Draw conclusions about text using knowledge of main idea(s) and supporting details, consistent with complexity of the text. R.3.16 – Construct meaning from text by evaluating relevance of prior knowledge and background reading to new information read. 																								
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Computer with Internet access. Website: http://www.english-zone.com/reading/elefants.html																								
Learner Prior Knowledge Basic knowledge of elephants Basic computer skills																								
Activities Step 1 Introduce the reading comprehension topic of elephants by asking students to name a few facts about elephants. Ask if they know that elephants live in Asia and Africa. Step 2 Direct students to website: http://www.english-zone.com/reading/elefants.html																								
<u>Step 2</u>	Dire	ect stu	dents	to web	site:	http:	//ww	w.ei	nglisl	h-zor	ne.co	om/re	eadin	ng/e	letai	nts.h	tml							

<u>Step 3</u> Point out that some of the text on the website is underlined, and when they move their mouse over that text and click it, a definition of that word will appear.

<u>Step 4</u> Read the text and answer the 10 questions on the website.

Assessment/Evidence

Students can check their answers as they go and continue until all 10 questions are correct.

Adaptations for Beginning Students

Teacher monitors and checks for understanding. Clarify any words not understood.

Adaptations for Advanced Students

Advanced students may search other websites and look up topics of interest about elephants.

Teacher Reflection/Lesson Evaluation

Teacher asks a few review questions from the Internet website. Read questions and ask for answers. See answers below.

ANSWERS TO THE 10 QUESTIONS:

- 1. 200 pounds
- 2. False
- 3. Drinking water and eating
- 4. I can't hear it.
- 5. Elephants' feet.
- 6. The African elephant
- 7. Smaller ears
- 8. The ears.
- 9. Human beings.
- 10. Never buy ivory!

This lesson was created by Middletown ABLE.